Bromley SACRE Self Evaluation March 2015 results

Key Area		Developing	Established	Advanced
Standards and Quality of Provision of RE				
1A	RE provision across the LA		Х	
1B	Standards and achievement		Х	
1C	Quality of learning and teaching		Х	
1D	Quality of leadership and management		х	
1E	Recruitment and retention of skilled		X	
-	specialist RE staff			
1F	Relations with academies and other		х	
	non-LA maintained schools		^	
The eff	ectiveness of the locally Agreed Syllab	ous		
2A	Review of the Agreed Syllabus			х
2B	The quality of the Agreed Syllabus			Х
2C	Launching and implementing the		х	
	Agreed Syllabus			
2D	Membership and training of the Agreed			х
20	Syllabus Conference			^
2E	Developing the revised agreed			X
~ L	syllabus			^
2F	Making best use of National Guidance			X
	ive Worship		I	I
3A	Supporting pupil entitlement in LA's		Х	
	schools		X	
3B	Enhancing the quality of provision of collective worship		Х	
3C	Responding to requests for	Considered no	ot to be applica	ble – will put
	determinations	procedures in place if and when required.		
	ement of SACRE		T	T
4A	How purposeful, inclusive,		X	
	representative and effective are			
	SACRE meetings?)			
4B	Membership and Training		Х	
4C	Improvement/development planning			X
4D	Professional and financial support		Х	
4E	How well informed is SACRE to be	Х		
	able to advise the LA appropriately?			
4F	Partnerships with key stakeholders		Х	
4G	Relations with the Academies sector		X	
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	pution of SACRE to promoting cohesion	n across the co	ommunity	·
5A	Representative nature of SACRE in			X
	the local community			
5B	SACRE's understanding of the local		Х	
	community in its religious, cultural and			
	ethnic dimensions			
5C	SACRE's engagement with the			Х
	community cohesion agenda			
5D			Х	
5D	SACRE's Links to LA initiatives		^	
ED			. v	i .